



Leaders, do you find:

- Student achievement is elusive?
- Change initiatives seem thwarted?
- Coherence and consistency are missing?

Then,

Stop *wasting* time repeating the time-consuming actions you know are not going to help you reach your goals.

Initiate actions that will help you reach your goals!

MathLeadership.com



Leadership, Coaching Mathematics
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**Leadership
Coaching
Mathematics™**

Providing comprehensive and cohesive approaches for implementing and sustaining significant *change* within the teaching - learning continuum.

Emphasizing mathematics achievement but the recommended strategies, once learned, are easily adapted to other subject areas.

LCM offers onsite training, workshops, and consultations!

512.913.4738

Leadership

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Mathematics™



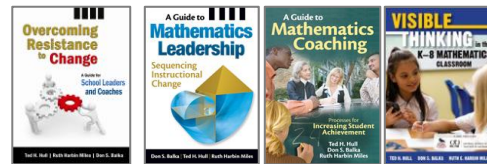
Offering onsite training, workshops, and consultations!

LCM provides multiple pathways for educational leaders to initiate and sustain change.

LCM offers onsite training, workshops, and consultations on topics such as resistance, monitoring, effective implementation, coaching mathematic content and pedagogy, and intervention.

Leaders may select to engage in self directed book studies, or leaders may request combinations of services to best meet district or campus needs.

Overcoming Resistance to Change: A Guide for School Leaders and Coaches for any Leadership position including superintendents, assistant superintendents, curriculum directors, principals, coordinators, and coaches.



A Guide to Mathematics Leadership: Sequencing Instructional Change for any position with broad responsibilities for mathematics achievement such as curriculum directors, principals, and coordinators.

A Guide to Mathematics Coaching: Processes for Increasing Student Achievement is for any person directly responsible for working in classrooms with mathematics teachers.

Visible Thinking in Mathematics Classrooms K-8: The Key to Student Engagement and Achievement is for teachers, coaches and coordinators.

With four resources as guides, leaders may decide to initiate change at one or more significant levels within the school system.

- They can begin with a comprehensive study of the change process using *Overcoming Resistance*, or by assisting teachers in utilizing research-based strategies that make *Visible Thinking* emerge in classrooms.

- Leaders may focus on their actions that increase mathematics achievement by studying and implementing ideas from *A Guide to Mathematics Leadership* or support coaching efforts through strategies contained within *A Guide to Mathematics Coaching*.

Regardless of the point of origination, leaders are able to intentionally and purposefully promote and expand change efforts.

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 Let us know how we can help!
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